

# 3. GAME OF K-12 LIFE

TIME: 30 MIN

gsanetwork  
WORKSHOP  
GUIDE

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## OBJECTIVES FOR THIS SECTION

Deepen understanding of the school-to-prison pipeline

Understand how students are pushed out of school and how the experiences vary

Learn the importance of being a social justice club

## SECTIONS

- Recap STPP [0:05]
- Activity: Game of K-12 Life [0:20]
- Conclusion [0:05]

## POWERPOINT

- Recap questions
- Game of K-12 Life slides
- Discussion questions

## MATERIALS NEEDED

- Game of K-12 life PowerPoint
- Game of K-12 life script
- Two six-sided dice
- Facilitation questions
- Report Cards
- Pen for each participant

**SUMMARY:** This section is meant to help students understand how the school-to-prison pipeline impacts youth and introduce some ways that students can push back.

## Recap STPP [0:05]

*TRAINER NOTE: Start off workshop with PowerPoint up and ready to share with group.*

**TRAINER 1 OPENING STATEMENT:** Welcome to the Game of K-12 Life workshop. This workshop will help illustrate the reality of every day life for students in schools, and begin deepening our understanding of school pushout and the school-to-prison pipeline as it relates to our school and state.

**TRAINER 2 SAY:** So let us begin with a quick recap of our last discussion on the school-to-prison pipeline. Can I have a couple of volunteers to answer the following questions?

## POWERPOINT SLIDE

In your own words, what is the school-to-prison pipeline?

What are some examples of school pushout?

Who does the school-to-prison pipeline affect and in what ways?



**TRAINER 1 SAY:** So now that we've had a refresher on what the school-to-prison pipeline is, we are going to do an activity to help illustrate how it works.

## Activity - Game of K-12 Life (0:20)

Contact your local GSA network for the GAME of K-12 life PDF and slideshow.

*Turn on PowerPoint and follow instructions in the activity.*

## Conclusion: GSAs for Social Justice (0:05)

**TRAINER 2 SAY:** Can I have a couple of volunteers answer these questions?

*TRAINER NOTE: Take 2-3 responses for each question.*

### POWERPOINT SLIDE

#### Game of Life Discussion Questions

- Who won, who got what?
- Why do you think some youth had to roll different numbers? What might that reflect in real life?
- What experiences in the game were similar to things that have happened to you or your friends?
- Do you think this is realistic of what's happening to students in our school/state?
- What do you think should be done differently to make it so all students in the game could graduate?

**TRAINER 2 CLOSING STATEMENT:** It is important to recognize that there are tons of systems of oppression and -isms that keep us from being our whole selves in school, at home, and in our social lives. As GSA clubs, our presence on campus alone is a move for social justice and a move towards dismantling the school-to-prison pipeline.