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Youth-Adult Partnerships



Youth/Adult Partnerships

Here are some ways to promote successful youth/adult partnerships in your GSA:

- 1. Evaluate the structure of the organization: Did youth or adults start the group? Who leads the group? Have both youth and adults always participated?
- 2. Define the differences in leadership roles and set clear expectations for youth and adult leaders.
- 3. Prioritize youth leadership and facilitation and focus on leadership training and skill-building for young people.
- 4. Follow a specific process for planning events and projects in your GSA. Make sure responsibilities are clearly designated and expectations are well-defined.
- 5. Frequently evaluate group dynamics: Do adult advisors and young leaders both feel

supported? Do youth members feel they have power and control in the group?

- 6. If adults tend to outnumber youth or dominate the GSA, consider forming a separate Gay-Straight Teacher's Alliance or a faculty support group.
- 7. If adult advisors wish to be involved in setting meeting agendas (or are required to by school policy), make sure that a youth leader is also involved in the process.
- 8. If adult advisors have concerns about a particular project, have them voice these by asking questions instead of handing down authoritative decisions.

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