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Fair, Accurate, Inclusive, and Respectful Education Act



[1]

Make history at your school with the FAIR/unFAIR toolkit!

The state of California requires schools to teach about the contributions of women, people of color, and other historically underrepresented groups. On January 1, 2012, the state updated these guidelines to end the exclusion of people with disabilities and lesbian, gay, bisexual and transgender people from history and social studies lessons.

With the launch of our FAIR/unFAIR campaign, you can join the campaign to make sure your school is following the updated education guidelines. Best of all, you can rate your school with the [FAIR/unFAIR survey](#) [2]!



[3]



[4]




[5]

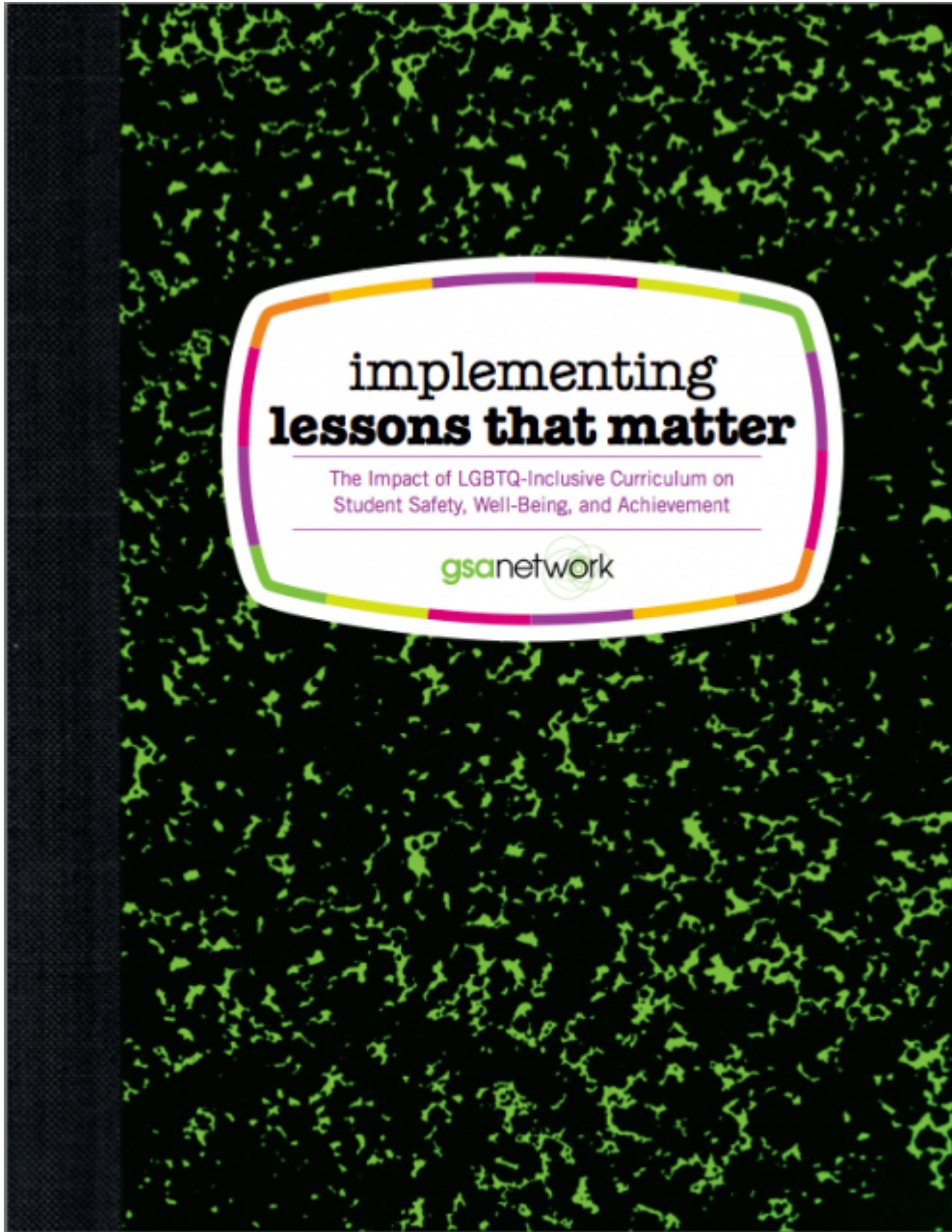
- Download a [presentation to show to your GSA](#) [4] explaining the FAIR Education Act and kicking off your campaign
- Download a [presentation to show teachers and administrators](#) [4] about implementing the FAIR Education Act
- Watch the ["Make History" video](#) [6] below to get inspired!
- Get [LGBT lesson guides and resources](#) [5]
- Rate your school with the [FAIR/unFAIR survey](#) [1]

Research:

LGBTQ-inclusive class lessons?especially those rated as supportive of LGBTQ people and issues?dramatically affect students? feelings of safety at school. Our latest research reports show how!

Download: [Implementing Lessons that Matter: The Impact of LGBTQ-Inclusive Curriculum on Student Safety, Well-Being, and Achievement](#) [7] 

Download: [Lessons That Matter: LGBTQ Inclusivity and School Safety](#)  [8]



[7]

Still have questions about FAIR?

Contact your regional GSA Network of California office!

Northern California

(415) 552-4229

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[9] @gsanetwork.org [10]

Central Valley

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Southern California

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Not in California? Don't worry!

Bring FAIR to your classroom by talking to your teachers and launching a campaign at your school. The resources below can still help you advocate for LGBTQ-inclusive curriculum in your school. [Start out with this guide to lesson plans and talking with your teacher](#)  [14].

Source URL: <http://gsanetwork.org/FAIR>

Links

[1] <http://gsanetwork.org/FAIR/take-survey>

[2] <http://gsanetwork.org/FAIR/survey>

[3] <http://gsanetwork.org/FAIR/facts>

[4] <http://gsanetwork.org/FAIR/campaign>

[5] <http://gsanetwork.org/FAIR/lessons>

[6] <http://gsanetwork.org/news/spotlight/make-history-your-school-fair-or-unfair>

[7] http://gsanetwork.org/files/aboutus/ImplementingLessons_fullreport.pdf

[8] http://gsanetwork.org/files/aboutus/PSH%20Report%206_2012.pdf

[9] <mailto:norcal@gsanetwork.org>

[10] [mailto:cmummert@gsanetwork.org ?subject=Question%20about%20the%20FAIR%20Education%20Act](mailto:cmummert@gsanetwork.org?subject=Question%20about%20the%20FAIR%20Education%20Act)

[11] <mailto:centralvalley@gsanetwork.org>

[12] [mailto:dawn-](mailto:dawn-marie@gsanetwork.org)

marie@gsanetwork.org?subject=Questions%20about%20the%20FAIR%20Education%20Act

[13] <mailto:socal@gsanetwork.org>

[14] <http://gsanetwork.org/files/resources/National%20LGBTQ-inclusive%20lessons%20%26%20activities.pdf>